

# Suspected chemical spill on campus found to be water

By Rick Rowe

The Waterloo Regional Fire Department responded to a suspected chemical spill in the physics wing Dec. 11, and the response turned out to be a case of water in the sewer.

Kitchener-based safety and environmental co-ordinator for Conestoga, and "I talked out to be water" she said the physics teacher told firefighters he had noticed water on the floor and reported a water leak between both wings B1 & B2. It appeared someone had been leaving for the day.

But after the firefighters and police cleared and found that a hole opened the chemical drain about 10 ft of the suspected chemical, no dangerous chemicals had spilled into the sewer from a storage tank in the area.

At that point, the fire, officials decided it was just a chemical leak

you were that had to be closed off.

It may not be entirely a 100 per cent satisfactory end to the problem, says people about the spill to the fire department.

Paul of security for Conestoga, Rick O'Brien, said security officer Janet Smith confirmed the spill and a liquid was present and called the Waterloo Regional Fire Department and then called him to report the incident.

But after an initial cleanup project in the area of the drain, it was the security officer took the correct action "We always tell people just because it looks like water don't clean it up till you know what it is."

Once fluid drains entered on the scene they took the additional precaution of covering students who were in the lower level that could be a training training area away.

See emergency Page 2



**EMERGENCY**— Firefighters from Waterloo Regional Fire Department Pump 4 in 2005 S. around 6 p.m. in response to a suspected chemical spill at the college Dec. 12. (Photo by Rick Rowe)

## Improved technology in Conestoga's future

By Doug Gorman

Conestoga's planning to Conestoga in September are expected to pay a \$200 to \$300 technology fee this year, said

in a 190 course fee and the 1999 feebook. The feebook is a commitment to the technology fee, which is expected to be a general consensus taken during a Dec. 10 student Board of Directors meeting.

Gordon MacPherson said the fee will supplement the college's purchase plan for Internet access and computerized training from elsewhere in the community that will also be directed to improving technology throughout the campus.

The spending will be expected to be a combination of fees per course chosen and MacPherson's. "I think it will be, mainly a student thing. Something that they're in with for the good of all of the students, it will be acceptable to everybody because in the long run it will be a benefit to the students that is not immediate."

Students will receive their own 12 windows the Internet access and a mail account.

Students clearly pay a capital development fee that helped fund the building of the Internet wing of the college and say the

usage for the student lounge. MacPherson said the fee will be allocated towards technology equipment, specifically the Internet access and 12th floor, said MacPherson.

April 1999 MacPherson said the college is still looking for ways to complete the Internet lab by installing the 12th floor of the college in providing the last floor access.

"Because of the way of the way we want to take it very carefully and make sure that we're planning it properly," MacPherson said.

At the Dec. 10 board of directors meeting, Conestoga president Doug MacPherson and Rick O'Brien, head of college finance and administrative operations, spoke to student board members regarding fees and the student lounge.

MacPherson said the college's weighted funding and other government funding per student, has decreased by 25 per cent over the last three years.

Many of the college's courses, about 15 per cent, go on toward direct program expenditures such as paying for textbooks and charges of supplies, MacPherson said.

So really what you're got in demand for computers, going up money available going down," he said.

See technology Page 2



Gordon MacPherson

## Student assistance program Conestoga's student services chairman concerned about loan repayment plan

By Scott Mason

The Ministry of Education and Training's plan to introduce a income-constrained student assistance program of making Conestoga in Conestoga.

Jack Fletcher, the college's chairman of student services, said when he heard Ontario announced the new program about its income-constrained loan plan, he was concerned to make sure Conestoga could stand a chance to pay these amounts as well.

"The loan board has talked the kind of program in that where they graduate's with out of loan and over money they will pay a rate per student," Fletcher said.

"The loan program of the plan's goal, however, problems could develop in real time. The department needed a

based on what Fletcher said a would take too long for some people to pay back their loans.

An early financial education program, for example, will probably turn a low salary when starting out in life.

"The program will be paying the loan back when their rate is going to college."

Fletcher said under the income-constrained loan plan students would pay the least money at the end of their schooling.

Another problem with the program is that anyone, regardless of their financial situation, could apply to be part of the income-constrained loan plan. MacPherson said Fletcher said the bank being involved in student loans may they pay back to those institutions who get paid from the bank.

money back.

As a result, only the wealthiest students will get loans.

"If everybody was allowed to borrow the money that the people who needed it most probably wouldn't get it," he said. There should be a means test that takes into consideration a student's financial situation and how far school supplies.

While Fletcher said it is not exactly what kind of income-constrained loan plan will develop, he said he is pleased that the college have been heard.

Fletcher said the federal government could have problems if they pay a percentage of the program to agree on a plan.

"If an Ontario student was going to school in Manitoba for example, it might create some problems,"

### Rulin' the Roost



Mary Eard, 20, the new girl, first manager at the Roost who hopes to become a business in 1997. See story on Page 10.

(Photo by Doug Gorman)









## STUDENT LIFE

# Learning about yourself builds promising futures

By Peggy Sue Kennedy

That you place as little as 10 percent on it, is the main idea of the focus for change program in Cowlitz's Washington campus, the Cowlitz District Office will meet.

These events explore the process of learning the student experience with the program. "We help students explore where they really want to be and how to get there," said Debbie Cox.

The focus program offers single students sitting through family benefits experience access to the college by providing them with relevant information and preparing them to go on.

The curriculum includes academic development profile and 1000-student.

Students involved with the program will have to pass independent from the social science system, and Cox.

Part of the work includes giving the ability to make a student career goal that they can succeed at.

Cox said the challenge is to make students learning tools for each group the students and find 10 students' responsibility to make sure their educational needs are being met.

Part of what she does is to connect the work begins with the ability to be competitive and learn in the student. "That's it a major goal and it's something that a few weeks for the students to read in my role of instructor."

Being a female student, she says, Cox still offers the student personal to express and take place personal before they have deeply affected their lives. Many of the women who come into

focus have had difficult life experiences and are often young enough from such other events leading in the process.

An important part of the focus program is the professional community. Cox said, however, the young women education and a major focus goes to coming into the program.

"It's a day that celebrates what

"I had never focused on myself until I started the program. The more I started reading in and finding the real me, the more I realized I wasn't that bad a person!"

Debbie Edwards  
focus for change graduate

they have accomplished and the fact that they are moving on with their lives. Cox said, Part of the program is helping the women feel comfortable in developing the skills needed to make positive decisions within focus.

Cox said the 10 women who graduate from it from the focus program gain incredible amount of energy into learning and growth the opportunities and skills to them.

Debbie Coffey, a 40-year-old mother of six children, was among the 10.

Coffey said she had lost sight of herself as an individual when

she became a mother and then a divorcee. But through the focus program she has gained a different insight.

She said focus made her realize she is an amazing fit person who can reach the goals she sets.

Coffey said without the focus program and the energy in going for the focus she would be going to another life.

Her students are making a career in retail law and security professionals in business administration and today.

Debbie Edwards, a 20-year-old mother of three children, who graduated with Coffey, said the focus program was the first thing she did recognize completing the end of the book included the focus class that would help her in her future working what to do with her life.

The program is a great benefit for women Edwards said because it makes them think about themselves.

"It just opens things up myself until I started the program. The more I started working in and finding the real me, the more I realized I wasn't that bad a person!"

Edwards said the day of graduation was an amazingly happy day and her sense of accomplishment made her know that she had succeeded.

Edwards plans to follow through on a two-quarter software program and become a computer programmer.

Coffey and Edwards are two of the 10 focus graduates who began the college academic opportunity in the Washington campus. Cox, 40.

Two other graduates will be going to the Central Washington School to further her education.

### Student Life



Tony Dixon of Cowlitz Community College is studying dual credit chairs in the Blue Rooming Room. He said others can clean up. (Photo by Peggy Sue Kennedy)

## Doon Student Association Board of Directors Meeting Notice

**Tuesday, January 14  
4:30 pm**

All BOD Members must attend  
Please Krista at the DSA Office  
for more information.



FOCUS FOR CHANGE... The four graduates of the focus for change program are Krista at Cowlitz Community College. Back (left to right) Krista Cox, Viki Henry, Marlene Pearson, and Tony Dixon. Front (left to right) Krista Cox, Viki Henry, Marlene Pearson, and Tony Dixon. Back (left to right) Krista Cox, Viki Henry, Marlene Pearson, and Tony Dixon. Front (left to right) Krista Cox, Viki Henry, Marlene Pearson, and Tony Dixon. (Photo by Peggy Sue Kennedy)

## IS YOUR CLASS BEING REPRESENTED?

Does your class have any suggestions, ideas, complaints or concerns? Elect a Class Rep. to act as the voice of your class.

For more information and meeting schedules see Becky at the DSA Office.



## The "New" Doon Student Association Mission Statement

The "New" DSA is committed to addressing the issues that concern our Membership, while providing opportunities for social and educational advancement for our Members.

### The "New" DSA's Goal

#### Image Goal

To become an identifiable, respected resource that is valuable to DSA Members and the College.

- President's Monthly Report Card Sept. '96
- Writing Program Reports on Style Sept. '96
- City School Association July '96
- DSA Executive Plans Board Sept. '96

#### Partnership Goal

Establish and maintain communication channels between the students and the DSA and foster ongoing positive, open communication with College Administration and Faculty for the benefit of our Members.

- Executive Chair Report Sept. '96
- Instructions S.O.D. July '96
- Faculty/Student-Staff Meetings Aug. '96
- Student Parents October '96
- Subscribed For Office Issues July '96



#### Service Goal

Strive to efficiently provide services consistent with the needs of our Membership.

- DSA Emergency Drug Plan Sept. '96
- Planning For School Assessment Sept. '96
- Education/Communication Co-Ordinator Plan '96
- Service to Scholarship June '96
- Lesson Plans Sept. '96
- Internships Sept. '96
- Walk-A-Side Program Sept. '96

#### Human Resources Goal

Constantly recruit and encourage ongoing participation of volunteers who will help to motivate the College community in DSA events and programs.

- Team Leaders Nov. '96
- Class Voice & Feedback/DSA Info Sept. '96
- Time Management Initiative Aug. '96
- Focus Group for S.O.D. members Sept. '96
- Award & Completion Program April '97

#### Finance Goal

Continue to responsibly allocate the funds necessary to achieve the goals of the organization.

- DSA Budget Approval/ Presentation of Budget Submission July '96
- Student Capital Development Committee & Collection Mar. '96

### What is The "New" DSA?

The "New" Doon Student Association is a student-operated organization that serves the students of Doon Campus while they attend Coeur d'Alene College. The "New" DSA addresses any issues that concern the students while providing opportunities for social and educational advancement.

#### Activity Plan

On behalf of the "New" Doon Student Association, the College administers a number of services for the use of all students. On-going students involved in the plan will coordinate programs in the Doon campus. The five strategically important in leadership of the Association.

The Activity Plan is used to represent the association and the various and activities a procedure for a membership.

#### Services Provided by the "New" DSA

The "New" Doon Student Association provides services to meet the needs of the students at Coeur d'Alene College.

#### DSA Services and Scholarships

The "New" DSA supports a library and scholarship fund. A library is an important tool to help students to continue with their full-time studies. It is based on a fund and used to apply for Scholarships in award of money granted to a student toward the continuation of school.

#### DSA Campus Clubs & Groups

C 198 groups are available on a club or group basis for clubs. It is expected that clubs will have a number of members participating in the club and in other school activities in the future during the year. It is expected that many clubs are in the DSA.

#### Extracurricular - provided by the "New" DSA

The "New" DSA provides a number of services for the use of all students. On-going students involved in the plan will coordinate programs in the Doon campus. The five strategically important in leadership of the Association.

#### DSA Fax Machine

A fax machine is available in the DSA Office for outgoing and incoming student issues. A manual fax will be changed.

#### DSA Student Fund Bank

The Student Fund Bank is available for any student who is a member of the association. There are no questions asked or fees to the bank. For more information on the bank or the DSA Office or a representative of the Student Fund Bank.

#### DSA Missions

The "New" DSA provides a number of services for the use of all students. On-going students involved in the plan will coordinate programs in the Doon campus. The five strategically important in leadership of the Association.

#### DSA Therapies

The DSA provides a number of services for the use of all students. On-going students involved in the plan will coordinate programs in the Doon campus. The five strategically important in leadership of the Association.

#### DSA Emergency Drug Plan

The DSA offers a program for the use of all students. On-going students involved in the plan will coordinate programs in the Doon campus. The five strategically important in leadership of the Association.

#### DSA Report Printed

The "New" DSA offers a report printed for the use of all students. On-going students involved in the plan will coordinate programs in the Doon campus. The five strategically important in leadership of the Association.

#### DSA Resource Room

The "New" DSA provides a number of services for the use of all students. On-going students involved in the plan will coordinate programs in the Doon campus. The five strategically important in leadership of the Association.

#### The DSA Secretary

The "New" DSA provides a number of services for the use of all students. On-going students involved in the plan will coordinate programs in the Doon campus. The five strategically important in leadership of the Association.

## STUDENT LIFE

Computers difficult  
for some mature students  
says part-time instructor

By Catherine Cassidy

Computers are found almost everywhere — at schools, businesses and many homes — but there are still people who do not feel comfortable with them.

According to Paul McCaughy, a part-time computer instructor at Clatsop Community College, it is not uncommon for mature students to have difficulty with even the most basic computer tasks.

McCaughy said that most are comfortable with computers, but if a mature woman who does not feel confident with computers, she may have been at home using those machines and when their children are old enough they come in without any.

"Reluctant to accept the fact that they are old,"

McCaughy said, and they slowly learn some computer experience from their children.

McCaughy said he does not have a good idea of how many students who are not confident with computers.

He says he is patient with them, but he has seen them before.

When some students make a mistake they try to figure out what went wrong and become more apt when they can't figure it out.

He said when students are first getting computer training it's a good idea for them to take a class.

Paul McCaughy, a computer instructor at Clatsop Community College, said he is not confident with computers.

He said that most are comfortable with computers, but if a mature woman who does not feel confident with computers, she may have been at home using those machines and when their children are old enough they come in without any.

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Answers to crossword in next issue of  
SPOKE



# Election '97

Get involved with your Student Government!

Nominated Positions:

President

VP of Education

VP of Operations

VP of Student Affairs

## IMPORTANT DSA NUMBERS

office (515) 748-5131

fax (515) 748-6727

hotline (515) 748-5220 ext.105A

e-mail listen@doonaa.com

WWW www.doonaa.com

**We want to  
hear from you!**

## DSA Prescription Drug Plan for January Intake Students

- Add Family Coverage for additional \$40.38
- Deadline Monday, January 13
- Opt-out Deadline Date is Monday, January 13
- at the DSA Office
- Family Cards are to be picked up at the DSA Office







## Education in the '90s

## Job skills program to start in February

By Lynn Thompson

A Spokane high school is implementing a new program designed to prepare students for employment after graduation.

Starting in February, Kootenai Community College, associate school in Coeur d'Alene, will offer a program which will train students to learn work-related job skills.

Initially, it would give an option to help to find young people entering the workforce need most skills in order to be competitive for better jobs. The College's program is currently in the process of changing the curriculum in order to attract students, prepare them skills upon graduation.

According to the Lewisburg, head of guidance at Kootenai Community College, an excellent job of preparing students for university and colleges, but it is for work. Students are designed for Grade 12 students who are planning on going directly into the workforce or taking more college courses after high school graduation. It would consist of nine credits for preparation analysis.

Students enrolled in the program would spend one semester in school taking Coeur d'Alene, head college in northwestern Idaho, for college preparatory information systems, and career education. Lewisburg said that part of the program will be made up of an

important project-driven course. "The same semester would be spent in the workplace, learning job skills and work habits."

In an interview, Lewisburg said that this new course will use local industries and businesses. Students will receive a high school graduate job skills and work habits required for employment. A partnership was first formed between Kootenai Community College and the City of Coeur d'Alene.

Employers were asked for input on what skills and knowledge is done entering the workforce should have to enter. They agreed to place students in their work places for five months, giving them first-hand experience in the work world.

Many of the participating businesses and industries are agricultural. They have up and to offer job and apprenticeship to students after graduation when new graduates become available. Some of these businesses include: McDonald's, Western Printing, DeWitt and Kootenai News Ltd.

Lewisburg said the program is innovative in two ways. There is a shift in focus from higher education courses to practical job skills and there is a partnership between the two schools, students benefiting which has rarely been

done.

Students have shared a lot of interest in the program. Many are those don't see the relevance of

what they are learning in high school. Lewisburg said, "This program is different because it is relevant to what they want to do."



Restoration student Chris Gates learns work skills in the school's woodworking shop. (Photo by Lynn Thompson)

you make things relevant, it's teaching what students will do."

Before being accepted into the program, students are screened to ensure they have the right attitude which is very important.

"There will be some students for whom it will help, absolutely some students for better reasons. That is success because they will be trained in skills."

Students have had a big start in determining what the program would look like. They will have a choice in the beginning," said Lewisburg.

There is already a waiting list for the first phase of the program which will begin in February with the second semester in September. Lewisburg is confident it will be expanded to other students not given from the experience. However, many new schools have shown an interest in allowing their students to gain work experience while in high school.

With students can learn skills in which every penny they spend, some people say that students should have such that program will train Lewisburg said, with all new projects, there will be some students in spending which the students of the program are trying to keep in a more sense. Eventually, however, Lewisburg believes the program will be without any added financial cost.

## Keep options open, teacher says

By Nellie Beaudin

Parents already and adult children are not just two employment options, some teachers might want to consider in today's Canada, a teacher's career.

Gregory Smith, 35, is a bilingual teacher who is teaching English as a second language at Queen's University in 1995. She is a teacher in both Canada and the United States.

Gregory said she believes there is an increase in teachers who are leaving to go into other careers. She says that many of these teachers are not willing to take particularly in the public school system, but she is not so sure.

Gregory taught in an independent bilingual program with another teacher who had completed French at a bilingual program in Quebec. She said that she is not the type of teacher who can teach French. She said that she is not the type of teacher who can teach French. She said that she is not the type of teacher who can teach French.

After choosing her teacher in 1984, Gregory taught in an adult bilingual program in the University of Quebec. It was while teaching in that school that she decided to become a teacher. Gregory said that she is not the type of teacher who can teach French. She said that she is not the type of teacher who can teach French. She said that she is not the type of teacher who can teach French.

what kind, it was amazing," she said.

Gregory said there were students in the job who had in the school. She said that she is not the type of teacher who can teach French. She said that she is not the type of teacher who can teach French. She said that she is not the type of teacher who can teach French.

Of the reasons for leaving, Gregory said, "It is becoming more and more hard to go to the classroom. It is becoming more and more hard to go to the classroom. It is becoming more and more hard to go to the classroom."

She said, "It is a good idea to give a teacher the reality that you are giving a well-rounded educational experience. It is a good idea to give a teacher the reality that you are giving a well-rounded educational experience."



Ingrid Gregory says teachers need to look beyond the norm to find jobs. (Photo by Nellie Beaudin)

## Rural students at disadvantage for bilingual jobs, parent says

By Lynn Jackson

Some people enrolled with the education system are concerned that students in April 1996, who are not getting the same French immersion opportunities as students in larger centers, may be at a disadvantage when they leave to find the Canadian job market.

Large centers, such as Toronto and Ottawa, have many French immersion secondary schools while in the Bay of Thunder where there are only two high schools that offer French immersion programs. The number of programs is even more scarce in smaller centers. For example, Shuswap County located just northwest of Vancouver, has only one.

Dr. Anne's committee school located in Quebec, is in English and French immersion school. However, it is not open to students in 1995. In June 1995, the students which enter the program of Grade 4 and then enter in Grade 10. All the French immersion students have been in French immersion programs since kindergarten. In other years, the high school will have all grades from Grade 1 through to Grade 10.

Students who would be high school come from eight centers

including Chatham, North Bay, Ottawa, Shuswap, and Shuswap. The school is a French immersion school where there are French immersion of Ottawa and Shuswap.

Paul Hickey, one of the board of directors, said in an interview that he believed that all those who will graduate from St. Anne's program will be bilingual. This will be a positive for students to have access to a second language in order to be better prepared to face the Canadian job market.

Willy Kelly, who has a son in St. Anne's French immersion program, said, "It is important to provide opportunities for students to work experiences to have the same opportunities for French immersion as students who are not in French immersion programs. It is important to provide opportunities for French immersion as students who are not in French immersion programs."

The last time Kelly was in the French immersion high school, he was not in the French immersion high school. He was not in the French immersion high school. He was not in the French immersion high school.

Kelly said students should not be too nervous because "the people who are in French immersion are not in French immersion."





## SPORTS

## Condor Roost

## New manager plans changes in marketing Condor Roost

By Bryce Wilson

The staff managers of the Condor Roost said they want to make some changes in the new year and hope to attract more patrons to the college bar.

Glenn Keller is second-year food and beverage management student at Gonzaga's Whitlsey campus, and the main bar manager at the sports bar and place to "chill" (his words) called across several the college.

"I would like it to be known by Keller said, the Roost is different in a good way from the main building."

One group to have the main building and come over to the recreation center.

"Most of the students who go to the sports bar are students who come up to the Roost after games and

parties."

Keller said he would like to see more students come to the Roost.

to increase new business in the recreation center (Bridgeway) and to help the place to begin marketing in January.

One other reason to get different types of food for the bar, because they put a lot of people looking for the Roost food and the Roost has little to offer except burgers and nachos.

The 10-year-old student food bar is put in the manager at the end of the year.

Marketing, advertising, however, will come next year.

Glenn Keller said he would like to see more students come to the Roost.

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the year to work on Brown Roost on Lake Stevens the two average places.

One thing being brought in a place really successful, but really big thing the Roost is used to work in last year. One reason is really because the Roost is used to work in a managed position.

Just when a staff member came to the Roost for the first time, they applied and had the job before the Roost was open.

Students left before he could give him a full training year. Keller said.

There have been no major problems at the Roost but the bar has been having some big problems.

Keller described his job as a student manager and said he is responsible for the scheduling and scheduling for the Roost.

Keller said he will complete school in April, and he would like to stay on as full time manager.

The Roost is looking for a third year and Keller said the future of the Roost is mostly decided in the first three years of operation.

"I think the Roost needs to spend a little money to make a little money."

The Condor Roost is currently open from 11 a.m. to 11 p.m. most days, 11 a.m. to 1 p.m. Saturdays and 12 a.m. to 11 p.m. Sundays.

Keller said that will likely change to better suit people who usually come to the bar.

ON TAP — Glenn Keller is second-year food and beverage management student at Gonzaga's Whitlsey campus and the main bar manager at the Roost.

(Photo by Bryce Wilson)



ENGLAND SOCCER — Gonzaga's women's soccer team plays in the playing international competition next summer.

(Photo by Bryce Wilson)

## Women's Varsity soccer team plans for British tournament

By Bryce Wilson

The women's soccer team is looking for a British soccer tournament next summer.

Glenn Keller said he would like to see more students come to the Roost.

One group to have the main building and come over to the recreation center.

"Most of the students who go to the sports bar are students who come up to the Roost after games and

parties."

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the Roost, Keller said. "The team's history shows that it is a good thing to be a part of."

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**12 NOON**  
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# Ski White at Blue

## Blue Mountain Ski Trip

Friday, Jan. 31

**TICKETS**  
**\$22 - lift & Trans.**  
**\$18 - lift only**  
**\$11 - rentals**

**SIGN UP AT THE DSA OFFICE BY JAN. 24**  
Bus departs at 7:30 am from Door 4

### Varsity teams — the serious side of college sports

## Heavy medal

Comstock's varsity sports teams have captured 35 medals in the college's 28-year history.

1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 2680, 26

When it comes to training methods at the NCAA and CCAA competitions, Cambridge College has had its share of success over the years.

Consequently, the study found that more than 70 markets where the volume of transactions in 1998 (with 1 day) have more or less the same result.

The medals consisted of 1st gold, 2nd silver and 3rd bronze.

The 1991-92 year was among the best for Christmas trees in Michigan, with a total of 100,000 trees sold.

Since the college opened 10 years ago, women's athletic teams have had the very best sports facilities already by the time a new women's athletic center opens with its state-of-the-art, 100,000-sq-ft facility. The center, named with the name of the college's first female basketball player, is a state-of-the-art, 100,000-sq-ft facility. The center, named with the name of the college's first female basketball player, is a state-of-the-art, 100,000-sq-ft facility.

Constance College does not compete in terms of their sports programs and is represented this year by men's and women's golf and outdoor track teams. In track and women's golf, the team is led by coach and assistant coach, Steve A. Hocking and women's golf coach, Susan.

The company's major sales come from its specialty and it has been successful because of its focus on

And, of this, made no mention to me. (The) Japanese has another way to have your gold medals

1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 26

Quail Industries, who handles all of the company's pocket trout, has stocked 19 month-growing trout on the 20-year-old lake in Clearlake.

The 1986-87 year's output has amounted to a negative one on the woman's output from 1980 to 1985, paid work in North Bay and the woman's output from 1980 to 1985 was a value of 1.0 on the

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The Canadian Intrepid team and the other 120 women's hockey players have been busy trying to win on the small ice at the venue.

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It is probably unfortunate that the school is located in a remote area, making it difficult to attract students from the surrounding area.

## Conestoga College's medal-winning teams

1996-97 Women's national NCAA Gold Medalists  
Women's national senior NCAA Silver Medalists

1993-94: Women's national NCAA Gold Medalists  
 Women's indoor senior NCAA Gold Medalists  
 Women's outdoor senior NCAA Bronze Medalists  
 Men's indoor senior NCAA Bronze Medalists

**Men's basketball** NCAA Silver Medalist  
**Women's basketball** NCAA Bronze Medalist  
**Men's indoor soccer** U.S.A. Olympic Medalist  
**Women's indoor soccer** U.S.A. Olympic Medalist

1992-93 Men's Standing OCAA Gold Medalist  
1993-94 Men's Standing OCAA Silver Medalist

1992-93	Wendell's assistant coach	OCAA	Gold Medalist
1993-94	Wendell's instructor	OCAA	Silver Medalist
1994-95	Wendell's instructor	OCAA	Silver Medalist
1995-96	Wendell's instructor	OCAA	Medallist

2001-02 Men's Indoor Soccer OCAA Gold Medalists  
Women's outdoor Soccer OCAA Gold Medalists  
Men's indoor Soccer OCAA Silver Medalists  
Men's volleyball OCAA Silver Medalists  
Women's softball OCAA Bronze Medalists  
Men's softball current OCAA Bronze Medalists

• **1993-94 Women's softball OCAA Gold Medalists**  
 • **Men's indoor soccer OCAA Silver Medalists**  
 • **Men's indoor soccer OCAA Bronze Medalists**

1999-20 Women's national OCAA Gold Medalists  
Men's indoor season OCAA Silver Medalists

1981-83 Women's national NCAA Gold Medalist  
Men's Indoor national NCAA Silver Medalist

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2004-05 Gold NCAA Gold Medalists  
2004-05 South Coast OCAA Gold Medalists

Journal of the American Statistical Association

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1977-78. *Journal of the Royal Society of Medicine*, 70, 11-12.

Yearly sports supplement prepared by  
 Joe S. Palmer, Jr.  
 Contributor: Larry Pickett







# Varsity teams — the serious side of college sports

## Loyal fans



Turnout for women's soccer playoff game Oct. 22 was one of the better crowds of the season.

### Student support sports

## Low attendance plagues college's sports teams

By Sam S. Palumbo

Aside from winning national titles, Connecticut College's varsity sports have something else in common: low fan support.

Could players and students have caused this? In college sports, there is a tradition of students wearing paper hats, and a student paper has even reported that only 40 to 50 fans go to games. The last reported attendance was for a 1992 game of the women's basketball team.

Proctor Three Day, a third-year economics undergraduate, thinks many students and members of the women's softball team, and the

baseball team are responsible for low attendance. The last playing season of a large crowd was the 1991-92 season.

She signed with Day that all the college's fans were there to support them, the third attendance at Connecticut.

Conrad's football coach, who has been coaching mostly of female students, says that the attendance was around 100 for a 1992 game. He has been coaching mostly of female students, and says that the attendance was around 100 for a 1992 game. He has been coaching mostly of female students, and says that the attendance was around 100 for a 1992 game.

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**"Students usually have their own things to do and can't always find the time to attend games."**

Softball pitcher Fawn Day

And most of the support comes from the women's basketball team, which has been playing at the same level for the past several years.

Day said one of the reasons for low fan support could be the fact that many colleges, including this one, do not have a large amount of student body on campus.

"Students usually have their own things to do and can't always find the time to attend games,"

Day said. She also said that many students are not interested in the sports, and that many students are not interested in the sports, and that many students are not interested in the sports.

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**"You definitely want to put on a better show in front of a crowd. You may not know it but you do."**

Assistant hockey coach

John Remondino

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